OER Repositories
Characterisation and Evaluation Indicators

Repositories Selection

POPULATION:
International Repositories

• ROAR
• Open DOAR
• Open Education Europe
• EdReNe

SELECTION CRITERIA

• A) Higher Education level
• B) Updated content
• C) Specific OER collection
• D) Minimum number of OER

SAMPLE

• 140 Repositories with an OER collection in Higher Education, provided that there are >50 resources and from 2011-2015

Evaluation Indicators

DESIGN FOR OER REPOSITORIES

Focus on:
- Re-use systems
- Educational metadata
- Specific organization for OER
- Quality control for educational relevance
- Social community engagement

Data Gathering

DATA SET

General data: repository name, url, typology, description, educational level, institution, country

Tech aspects: Software, metadata system, re-use mechanisms, licenses, OA policies

Social community: Contributions systems (comments, sharing), community quality control (peer-review, ranking tools, favorites, social tag, institutional control)

Educational aspects: discipline, target, learning goals, OER typology, OER format, granularity, interaction

Data Gathering: Total: 1.186

(A) 536
(B) 430
(C) 224
(D) 140

Main Sources:
OpenDOAR

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Poster Presented In: III International Seminar on LIS Education and Research (LIS-ER, 2015)